

GREENHILL PUBLIC SCHOOL ESTD 2015



HAND BOOK

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VISION: As we reflect on the past experience and confront the challenges of the hill tribes today; we are dreaming of children being transformed through education that they shall emerge as God fearing, Competent and Responsible citizens.

MISSION: The mission of Greenhill Public School (GPS) is to provide world class education that students shall realize their full potentials and be *Committed* to God, *Competent* internationally and *culturally* rooted.

CORE VALUE: The core value of Greenhill Public School is shall be:

- Commitment to God,**
- Competence with the required knowledge and skill,**
- Confidence in personal life,**
- Culturally rooted to one own culture,**
- Citizenship of Responsibility and Honesty,**
- Cultivating culture of hard work in their duty**
- Concern for others.**

LOGO: The School logo is designed to reflect the Vision and Mission of the School.

- (1) A yoke signifies the tribal people who shoulder the burden of ignorance and poverty.
- (2) The break at the top signifies that the yoke of ignorance and poverty has been broken by the Gospel with education.

- (3) Butterfly signifies transformation through education as a butterfly is transformed from a larva.
- (4) The green colour signifies nearness of transformation to happen.
- (5) Hills signify the hills inhabited by the tribes of North East India.

MOTTO: TRANSFORMING EDUCATION

OBJECTIVES: In order to achieve its vision and accomplish the mission, GHIS shall have the following objectives:

- (1) To provide world class education,
- (2) To train students to be internationally competent and rooted to their own culture,
- (3) To help students to discover and develop their potentials,
- (4) To strive for academic excellence,
- (5) To develop a contextual and relevant curriculum within the frame work of the prescription of the National Curriculum Frame Work 2012,
- (6) To adopt the Comprehensive, Continuous Evaluation (CCE) system;
- (7) To teach students in a stress free, interactive and self-paced learning environment offering a rich variety of educational choices,
- (8) To affiliate to a reliable national Board-either CBCSE or ICSE in India, and at the same time explore the possibility of affiliating with a suitable International School Board;
- (9) To form a society known as the “Association of Greenhill Education and Development” which shall be responsible for the management, development and governance of GPS;
- (10) To build a happy, harmonious and progressive educational institution in which an atmosphere of mutual respect of people of different cultures, gender and faith shall be maintained;
- (11) To generate income by means of fees, grant, donation, gift and loan, etc;
- (12) To spend and invest its income maintaining proper accounts as per its rules and regulations framed in accordance with the Act of Firms and Society of Mizoram;
- (13) To develop infrastructure and own movable and immoveable properties;
- (14) To strive for the fulfilment and realization of its vision, mission and objectives.

THE NATURE:- The Green Hill Public School is concerned to help students to discover their full potential that they shall become internationally competent, at the same time, be culturally rooted to their own community to avoid cultural alienation. It shall be a contextual international school and made affordable for students from Mizoram in particulars and North

East India in general, its fees shall be one-fifth (1/5) of the normal international school fees. It shall be affiliated with the **national board** (CBSE-I) as well as an **international board**

THE STRUCTURE OF GPS

(1) **Administrative Structure:**

- (a) **The Governing Board:** The Governing Board of the Association of Greenhill Education and Development (AGHED) shall be responsible for the Development, Management and Administration of the GPS (Greenhill Public School).
- (b) **Managing Committee:** A managing Committee shall be formed to do the management of GPS on behalf of the Board as stipulated in the Rules and Regulations.
- (c) **Chairman of the Board:** There shall be a chairman of the Board who shares the vision and mission of GPS.
- (d) **Director:** The Director of the Association of Greenhill Education and Development (AGHED) shall be the Director of GPS.
- (e) **Principal:** The Principal shall be the Secretary of the Board who shall be responsible for academic matters and internal administration.
- (f) **Deans:** There shall be a Dean for the followings:
 - Lower Primary,
 - Upper Primary,
 - Secondary Education and
 - Higher Secondary Education.
- (g) **Teachers:** Committed and Competent teachers shall be appointed and trained
- (h) **Staff:** Qualified staff shall be appointed.

(2) **Organizational Structure:**

- (a) **Elementary Education 1-VIII**
 - Lower Primary 1-IV
 - Upper Primary V-VIII
- (b) **Secondary Education IX-X**
- (c) **Higher Secondary Education IX-XII**

STUDENTS:

- (1) **Co-education:** It shall be co-education in which boys and girls be admitted.
- (2) **Day- students:** Initially it shall be a non- residential school to establish the culture of school in order to achieve its objectives.
- (3) **Residential Students:** A limited hostel facility shall be given to selected students of class V and above who are sincere and committed to study.

ADMISSION: Admission shall be opened without distinction of Gender, Creed and Race . The school shall conduct admission exam for those who are joining to KG II and above from some other schools. Admission to KG-I be done without admission test.

DAILY ACTIVITIES: The dynamics of institution depends on its daily activities which significantly contribute toward the improvement of human personality and academic standard. The daily activities for Day Students and Residential Students are as follow:-

(1) Day Students:

08:30 AM – 8:50 AM	Parade, Drill and Devotion
08:50 AM - 09:30 AM	Organizing: Hygiene, GK, Activities
09:30 AM – 10:15 AM	Lesson 1
10:15 AM – 11:10 AM	Lesson 2
11:10AM – 11: 30 AM	Lunch Break for KG
11:10 AM- 12:00 AM	Reading Practice for KG
11: 10 AM –11:30 PM	Reading Practice for Classes
11: 30 AM –12 :00 PM	Lunch Break for Classes
12:00 PM – 12:45 PM	Lesson 3
12: 45 PM – 1:00 PM	Getting Ready for KG to go home
12: 45 PM – 1:30 PM	Lesson 4
1:30- PM- 1: 45	Getting ready for Classes to go home
1: 45 PM- 2:00: PM	Getting ready report for Teachers
2:00 PM – 03:30 PM	Report and Prayer

(2) Residential Students:

05:00 AM	Wake /Getting up
05:00 AM – 05:20 AM	Tea/Coffee
05:20 AM- 7:00 AM	Wash and Study
07:00 AM – 07:30 AM	Breakfast
07:30 AM – 08:30 AM	Getting Ready For School
08:30 AM – 8:50 AM	Parade, Drill and Devotion
08:50 AM - 09:30 AM	Organizing: Hygiene, GK, Activities
09:30 AM – 10:15 AM	Lesson 1
10:15 AM – 11:10 AM	Lesson 2
11:10AM – 11: 30 AM	Lunch Break for KG
11:10 AM- 12:00 AM	Reading Practice for KG
11: 10 AM –11:30 PM	Reading Practice for Classes
11: 30 AM –12 :00 PM	Lunch Break for Classes
12:00 PM – 12:45 PM	Lesson 3
12: 45 PM – 1:00 PM	Getting Ready for KG to go home
12: 45 PM – 1:30 PM	Lesson 4
1:30- PM- 1: 45	Getting ready for Classes to go home
1: 45 PM- 2:00: PM	Getting ready report for Teachers
2:00 PM – 03:30 PM	Report and Prayer
03:35 PM – 04:00 PM	Tea and snacks

04:00 PM – 05:30 PM	Games, Cultural and Recreational activities
05:30 PM – 07:00 PM	Dinner
07:00PM - 09:30	Library/Tuition
09:30 PM – 10:30 PM	Roll call & Light off

MONDAY & TUESDAY: These two days shall be observed as normal school day without particular emphasis.

WEDNESDAY: It shall be observed as International Day to sensitize student the inter-culturalism and globalization.

THURSDAY: It shall be observed as Hindi Day to promote Hindi Language which is a national language.

FRIDAY: It shall be observed as Mizo Day

SCHOOL UNIFORM AND DRESSES:

1. Two pairs of formal School Uniform,
2. One pair of Cultural dress which shall be used for Friday and some special other occasions,
3. Two Formal dresses for Sunday and some other occasion,
4. One blazer for teacher

1. **CURRICULUM FRAMEWORK:** The curriculum is designed to achieve its vision and mission without making radical departure from The National Curriculum Framework of the Government of India. It is fundamentally based on the curriculum of Central Board of Secondary Education-International (CBSE-i). The curriculum is fit into the Five Areas of Learning such as **Language, Social Science, Science and Mathematics & Technology** with an integrating principle of learning known as Value, Skill and Personality Development as reflected below:



- (1) **Language:** In conformity with the national policy of three language formula, students shall be equipped with linguistic skill of English, Mizo and Hindi. Students will study two languages up to class V, from class VI onward they will study three languages.
- (2) **Mathematics and Technology:** All students will study Mathematics up to class X, from 1-VIII shall be on developing core mathematical skill in all learners; in class IX and X there will be a core and elective (basic and advance) mathematics.
Technology keep on changing, today students shall be equipped with the knowledge of Information and Communication Technology, and be trained to use these technologies positively and creatively.
- (3) **Science:** It shall begin with environmental sciences-Physical, Geographical, Cultural and Social environment, then move on to General Sciences, then move on to individual discipline of Physics, Chemistry and Biology.
- (4) **Social Science:** It shall begin with as Environmental Education-Physical, Geographical, Cultural and Social Environment, then moves on to study History, Geography, Socio-Economic and Political structures.
- (5) **Health, Art and Culture:** Hygiene, Physical education, Performing and Visual Arts and culture and its expressions.
- (6) **Integrating Principle:** The five areas of learning shall be undergirded by:
 - (a) **Value:** The social-religious value shall be inculcated.

- (b) **Skill-** both professional skill, life-skill to acquire basic skill for daily life, to maintain relationship, deal with emotion and learn how to make decision, and practical skill in all the subjects.
- (c) **Creativity:** In learning students shall be helped to creatively and critically think and do.
- (d) **Personality development:** Students shall be helped to develop confidence and self-esteem without being proud or arrogance.
- (e) **Responsible citizen:** Students shall be trained to be accountable to their respective societies and be responsible.

FEES:

	MONTHLY FEES	MONTHLY	ANNUAL
1	Hostel (Accommodation and Mess)	4000	48000
3	Tuition Fee	1000	12000
6	Practical	200	2400
	Sub Total	5200	62400
	ANNUAL FEES		
2	Admission	1000	1000
4	Establishment	1000	1000
5	Examination	1000	1000
7	Library	1000	1000
8	Recreation	500	500
10	Health care	1000	1000
	Sub-Total	5500	5500

TEXT BOOKS AND EXERCISE BOOKS: The school shall provide text books and exercise books in a reasonable prize.

WE TRY TO CREATE A LEARNING CENTRE OF JOY.